

PROJECT COMPASSION

BE MORE



PASSPORT

UPPER PRIMARY (Y5 – 6)



Caritas
AUSTRALIA

End poverty
Promote justice
Uphold dignity

Meet five social justice champions from around the world this Lent.

Each week during Project Compassion, we will share a story of someone who has faced poverty and other challenges, but has made their life and the life of their community better by participating in a Caritas Australia supported program.

As you read their stories with your class, complete the Passport tasks each week and collect the stamp to show you have put compassion in action!

Every time you share your knowledge about how to make the world a fairer place or make a donation to Project Compassion, you are being a social justice champion!

To collect your weekly Project Compassion stamp you must complete the following tasks for each week:

1. **Fact Check:** Go to the interactive Project Compassion [Passport Hub](#) and collect your information for the Country Fact Check.
2. **Map:** Complete the mapping activities for each week. Weeks one to four are the same. Week five activities are different.
3. **Dollar Street:** Dollar Street is a website that has photographs of families from all over the world. Have a look at the Dollar Street [website](#) and search for families that live in the feature country. Once you select the country, explore all of the different categories. Choose one category for that week (e.g. Most loved item; Most loved toys; Homes; Play areas; etc.)
Select an image from a family in the feature country. Take a photo from your own home that match the category you have chosen. Print out these images and place them in your Passport. Discuss and describe some of the similarities and differences between your life here in Australia and the life of a family in the feature country. How do you feel when you think about these images (shocked, surprised, interested in finding out more, etc)?
4. **Global Goals:** As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs). At Caritas, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Watch this [video](#) to learn more about the SDGs. Link one goal to each story. Use the icons from your teacher or draw the icon yourself in your passport. Write a short explanation about your choice.
5. **Pray:** Write a prayer for the feature community of each country.
6. **Act:** Learning about injustice often makes us want to do something about it! Tick what action you will take each week or write your own plans.

MY GLOBAL CITIZEN PROFILE

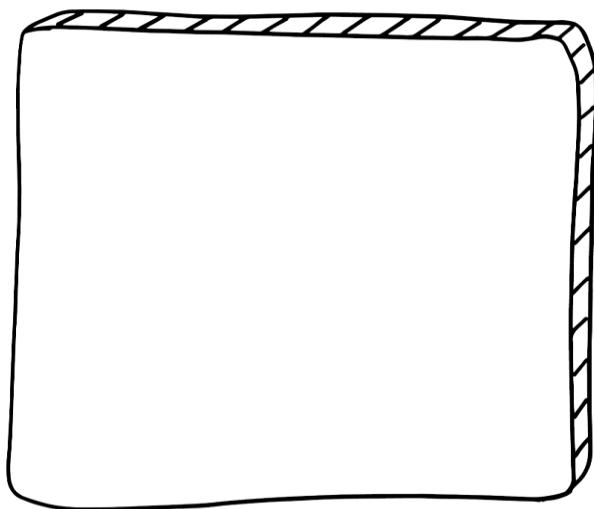
NAME:

GRADE:

YEAR OF BIRTH:

COUNTRY OF BIRTH:

LANGUAGES SPOKEN:



WEEK 1: BANGLADESH

Jamila is living in a refugee camp in Bangladesh. With support from Caritas Australia's partner agency, Caritas Bangladesh, Jamila was able to access emergency food, shelter, counselling and has also learnt to sew. She hopes to support her elderly mother and daughter by selling what she sews.



Jamila and her daughter stand outside their shelter in a refugee camp in Cox's Bazar, Bangladesh.
Photo credit: Caritas Bangladesh

Dollar Street Category:

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Family in Bangladesh

Your Family

Global Goal:

Place your selected Global Goal card here	Explanation:
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PRAY:

ACT: How will you put your compassion in action?

GIVE SOMETHING UP/FAST ☐

LEARN MORE ☐

SHARE YOUR KNOWLEDGE ☐

GIVE ALMS/DONATE ☐

BANGLADESH FACT CHECK:

Go to:

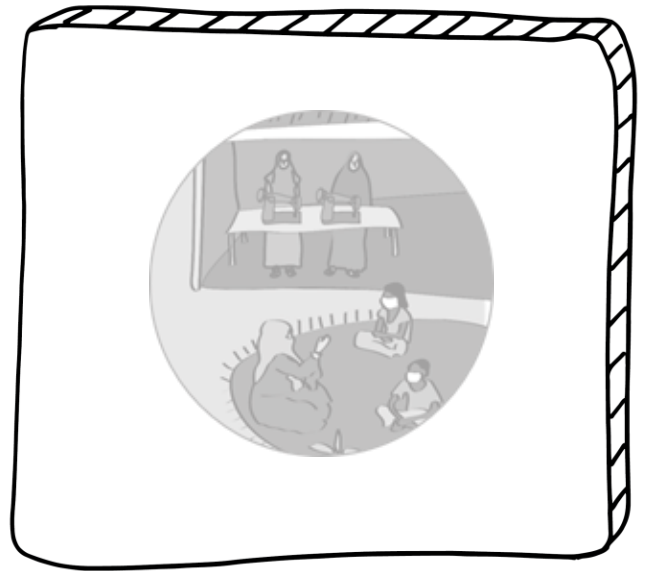
<https://lent.caritas.org.au/5-6-passport-hub>

Population:

Poverty rate:

Capital city:

Languages spoken:



MAP

- Colour and label Bangladesh and nearby oceans.
- Use the colours from the national flag of Bangladesh.

Answer the following questions:

What direction is Bangladesh from Australia? _____

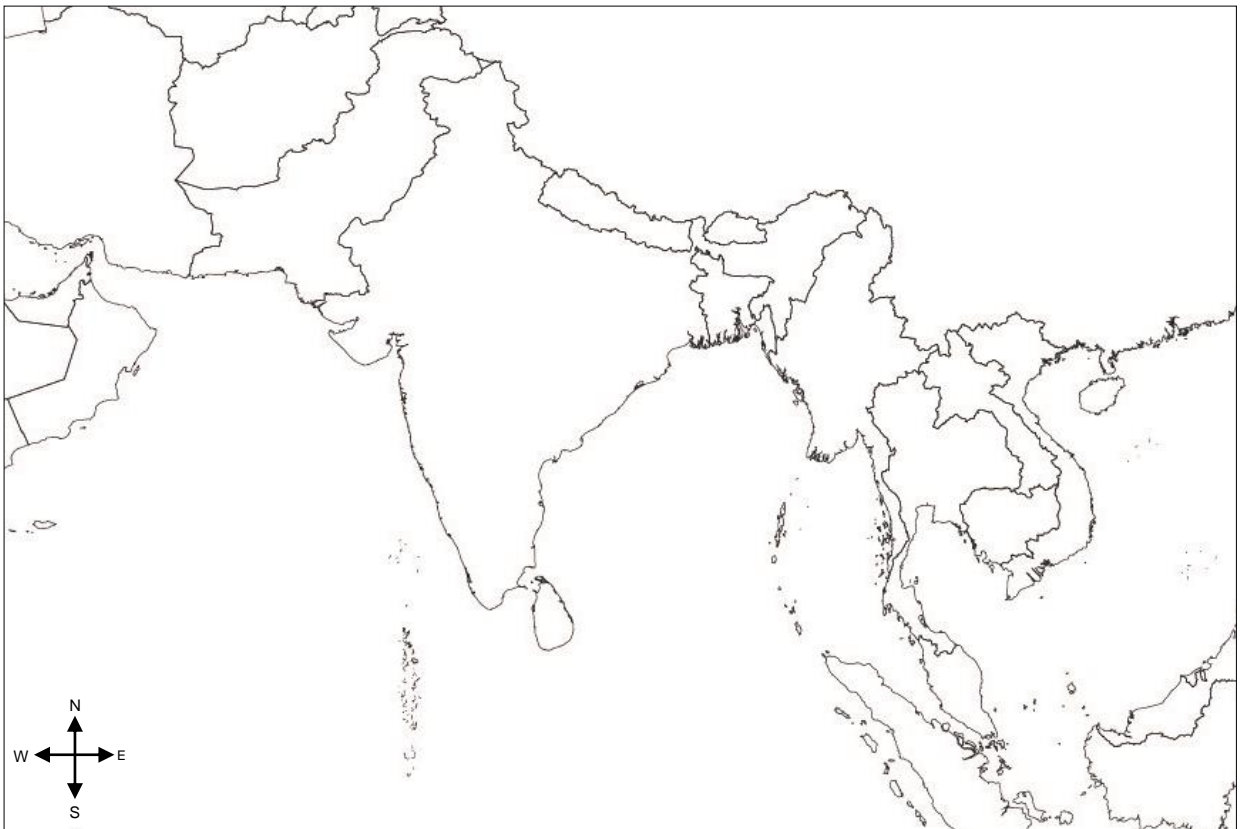
What hemisphere is Bangladesh in? _____

What is the longitude and latitude of the capital city? _____

What time zone is it in? _____

How many hours behind Australia? _____

What time is it there now? 24 hour time: _____ 12 hour time: _____



WEEK 2: SOLOMON ISLANDS

Margret is a teacher at a vocational school for deaf students in the Solomon Islands. The school suffered long-term water shortages and damage from Tropical Cyclone Harold, amidst the threat of COVID-19. With Caritas Australia's support, Margret's school installed water tanks, repaired cyclone damage, implemented COVID-19 prevention measures, and has plans to boost food security.



Margret standing outside a classroom at the San Isidro Care Centre in the Solomon Islands. Photo credit: Neil Nuia

Dollar Street Category:

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Family in Solomon Islands

Your Family

Global Goal:

Place your selected Global Goal card here	Explanation:
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PRAY:

ACT: How will you put your compassion in action?

GIVE SOMETHING UP/FAST

☐

LEARN MORE

☐

SHARE YOUR KNOWLEDGE

☐

GIVE ALMS/DONATE

☐

SOLOMON ISLANDS FACT CHECK

Go to:

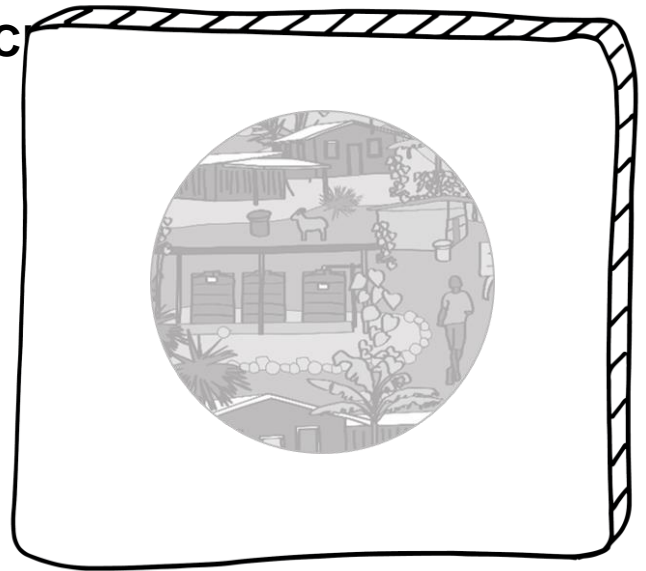
<https://lent.caritas.org.au/5-6-passport-hub>

Population:

Poverty rate:

Capital city:

Languages spoken:



MAP

- Colour and label the Solomon Islands and nearby oceans.
- Use the colours from the national flag of the Solomon Islands.

Answer the following questions:

What direction are the Solomon Islands from Australia? _____

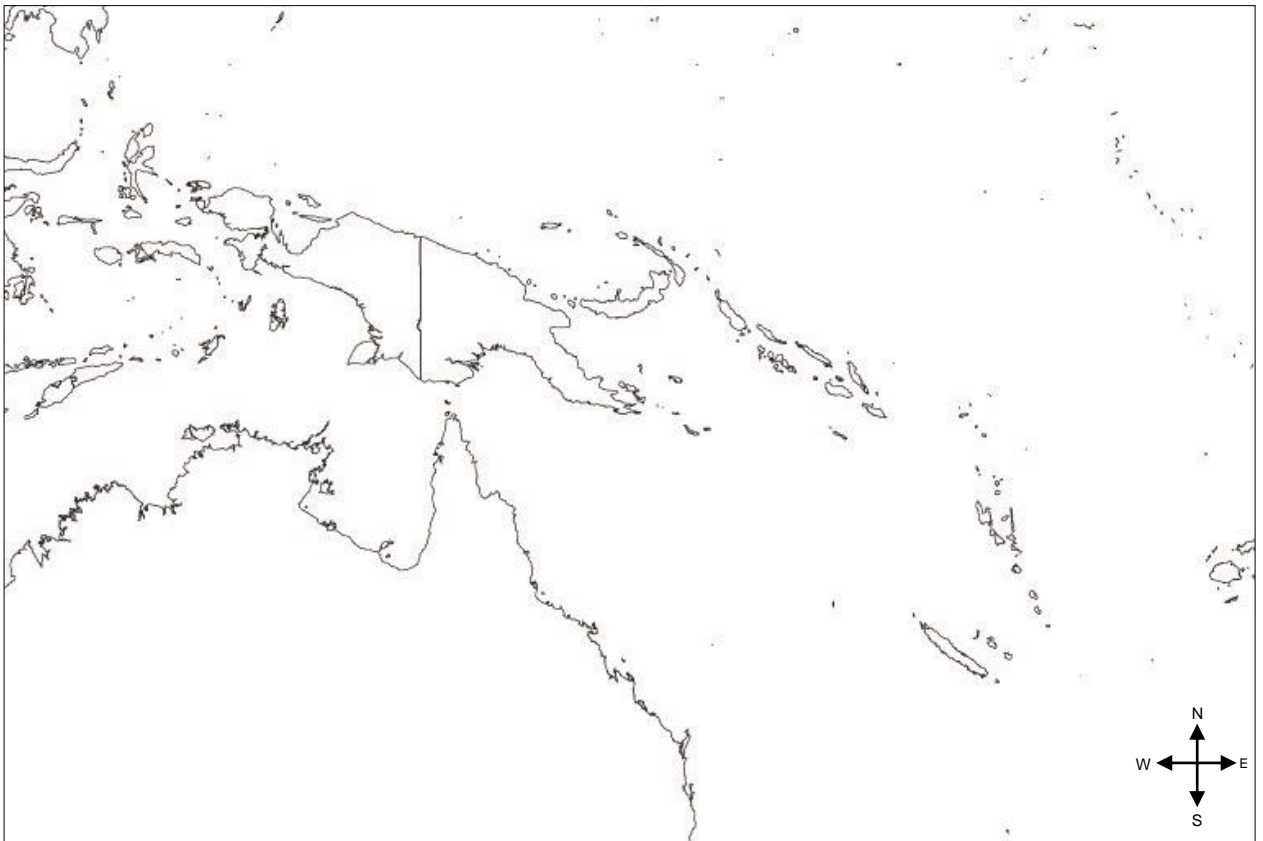
What hemisphere are the Solomon Islands in? _____

What is the longitude and latitude of the capital city? _____

What time zone is it in? _____

How many hours behind Australia? _____

What time is it there now? 24 hour time: _____ 12 hour time: _____



WEEK 3: TANZANIA

Twenty-two-year-old Oliva could not read, write or count making it difficult to earn money from selling items from her home kiosk. After attending Caritas Australia-supported literacy and numeracy classes she was able to use her new skills to set up a home classroom to teach her neighbours. Now, her classes, business and family are thriving!



Oliva stands near her home in Karatu District, Tanzania. Photo credit: August Lucky

Dollar Street Category:

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Family in Tanzania

Your Family

Global Goal:

Place your selected Global Goal card here	Explanation:
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PRAY:

ACT: How will you put your compassion in action?

GIVE SOMETHING UP/FAST ☐

LEARN MORE ☐

SHARE YOUR KNOWLEDGE ☐

GIVE ALMS/DONATE ☐

TANZANIA FACT CHECK:

Go to:

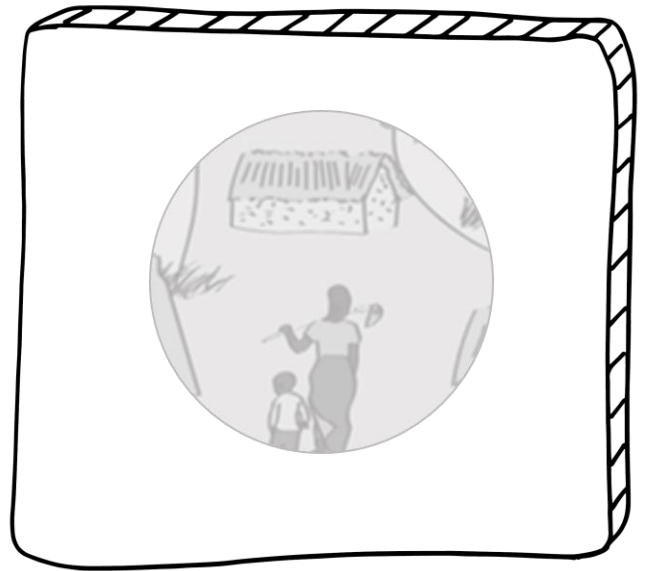
<https://lent.caritas.org.au/5-6-passport-hub>

Population:

Poverty rate:

Capital city:

Official language:



MAP

- **Colour and label Tanzania and nearby oceans.**
- **Use the colours from the national flag of Tanzania.**

Answer the following questions:

What direction is Tanzania from Australia? _____

What hemisphere is Tanzania in? _____

What is the longitude and latitude of the capital city? _____

What time zone is it in? _____

How many hours behind Australia? _____

What time is it there now? 24 hour time: _____ 12 hour time: _____



WEEK 4: INDONESIA

Arsad, an Indonesian farmer, had no toilet at home and was often sick from having to go into the forest to go to the toilet. Through Caritas Australia's support, Arsad and his community improved health, hygiene, and funded their own toilets.



Arsad is photographed with his neighbours in Pandeglang District, Indonesia. Photo credit Laz Harfa.

Dollar Street Category:

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Family in Indonesia

Your Family

Global Goal:

Place your selected Global Goal card here	Explanation:
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PRAY:

ACT: How will you put your compassion in action?

GIVE SOMETHING UP/FAST ☐

LEARN MORE ☐

SHARE YOUR KNOWLEDGE ☐

GIVE ALMS/DONATE ☐

INDONESIA FACT CHECK:

Go to:

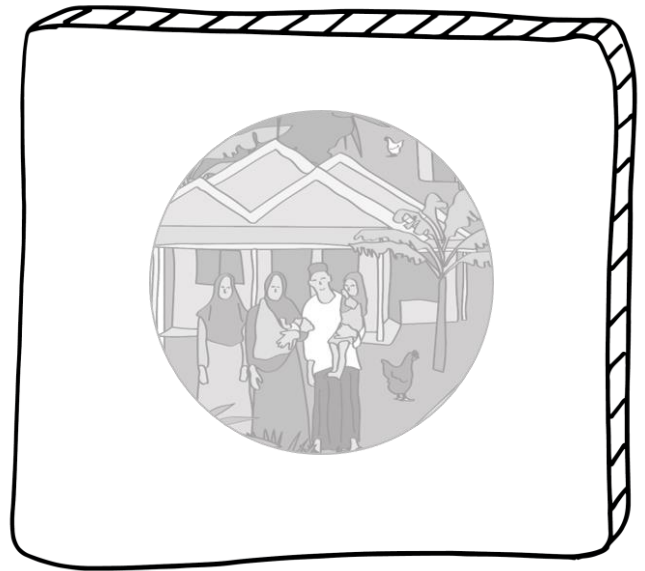
<https://lent.caritas.org.au/5-6-passport-hub>

Population:

Poverty rate:

Capital city:

Official language:



MAP

- Colour and label Indonesia and nearby oceans.
- Use the colours from the national flag of Indonesia.

Answer the following questions:

What direction is Indonesia from Australia? _____

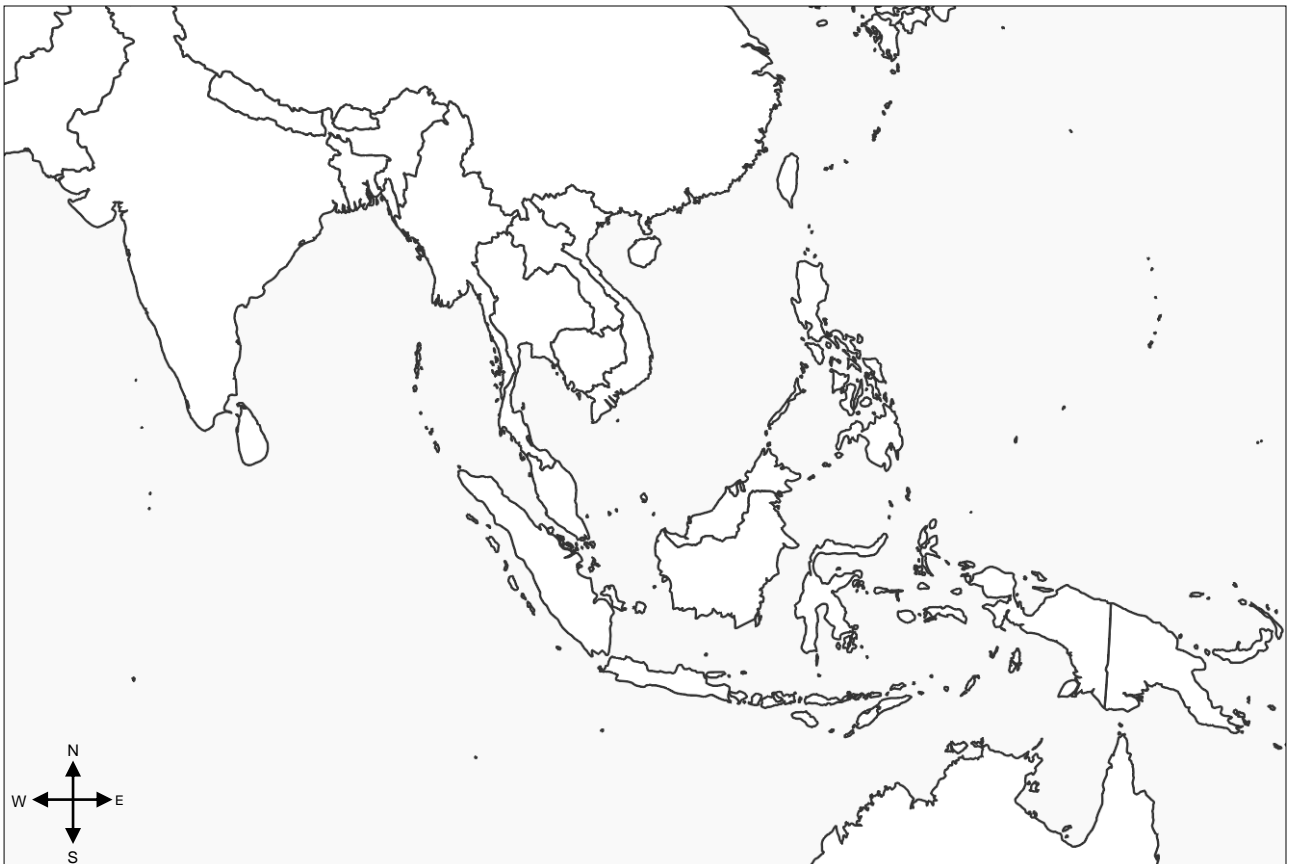
What hemisphere is Indonesia in? _____

What is the longitude and latitude of the capital city? _____

What time zone is it in? _____

How many hours behind Australia? _____

What time is it there now? 24 hour time: _____ 12 hour time: _____



WEEK 5: BANGLADESH

Halima is raising her two children in a refugee camp in Bangladesh, while caring for her mother who has a disability. A Caritas-supported program helped her with a shelter, cooking equipment and hygiene training. Halima now earns a small income as a trainer, helping to maintain the health and cleanliness of her community.



Halima returning from collecting water from a pump near her shelter in a refugee camp in Cox's Bazar, Bangladesh. Credit: Caritas Bangladesh

Dollar Street Category:

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Family in Bangladesh

Your Family

Global Goal:

Place your selected Global Goal card here	Explanation:
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PRAY:

ACT: How will you put your compassion in action?

GIVE SOMETHING UP/FAST ☐

LEARN MORE ☐

SHARE YOUR KNOWLEDGE ☐

GIVE ALMS/DONATE ☐

BANGLADESH FACT CHECK:

Go to:

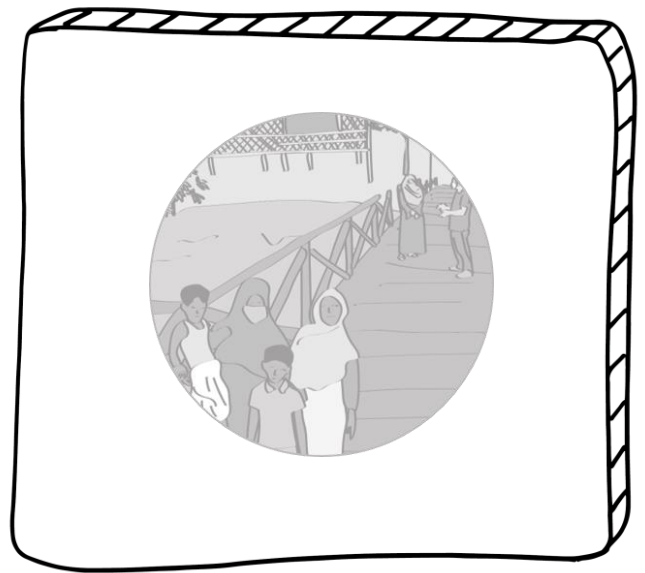
<https://lent.caritas.org.au/5-6-passport-hub>

Projected population in 2030:

Population rank:

Official religion:

Area in square km:



MAP

Locate and label the capital city of Bangladesh and Cox's Bazar on the map. Identify the coordinates of both places.

Capital: _____ Cox's Bazar: _____

How far above sea level are both places?

Capital: _____ Cox's Bazar: _____

Using [Google Earth](#) describe the vegetation around the refugee camp.

