



Learning Tasks

Read the Photo Storybook- English: ACELY1650, ACELY1655, ACELY1460, ACELY1670 Science: ACSSU002

Pray As a class or individually, students write a prayer for Halima's community and all refugees around the world.

Act After reading the story, discuss what you can do as individuals, a class and a school to assist others around the world.

RE Link

Reflection: Read Matt. 2:13-15. Jesus, Mary and Joseph were refugees

How might Joseph and Mary have felt when they had to leave home to find a safe place?

What might Jesus say today about refugees?

What Christian values do we demonstrate when we welcome a stranger?

As a class, research possibilities and decide what you could do to help refugees.

Activity Ideas

See/Think/Wonder

Look at the photos in the storybook about Halima. Choose 3 photos you really like. What do you see, think and wonder as you look at these photos.

- What do you see? What details stand out?
- What do you think is going on? What makes you say that?
- What does this make you wonder?
- Do you want to find out more about anything?

English ACELA1460,1650,1660,1670 Geography ACHASSK015,031,025,050 Science ACSSU002,022,035,032 Visual Arts ACAMAM054, 106,054



Halima, Bangladesh



Learning Tasks

Hand wash like Halima!

Halima took part in Caritas assisted training to become a community mobiliser, this means it was her job to help keep everything in the refugee camp as clean as possible, including hands! She taught others how to wash their hands properly and prevent the spread of the COVID-19 virus.

- Which [Catholic Social Teaching principle](#) do you think this fits into and why?



Halima watches her daughter wash her hands at one of the handwashing stations in the refugee camp. Credit: Caritas Bangladesh.

A Place to call Home

- Discuss with students what the word refugee means and add it to your word list or wall.

A refugee is forced to leave their home because they are in danger, sometimes they must leave in a hurry and go to a whole new country. It is often a dangerous journey to eventually find safety. Halima walked for three days crossing mountains and walking through jungle where she was fearful of foxes and elephants.

- Ask children which 5 things they would take with them if they had to leave home in a hurry, then ask them to get it down to 1 possession because they must carry it themselves for a very long way.
- Refugees around the world come from 5 main countries; Syria 6.7 million, Afghanistan 2.7 million, South Sudan 2.3 million, Myanmar 1.1 million and Somalia 0.9 million. Locate these countries using google maps or an atlas. Colour them in on the map provided.

<https://www.unhcr.org/en-au/statistics/unhcrstats/59ca6ad77/where-do-refugees-come-from.html>

Geography ACHASSK047, 050 Health and PE ACCPS005,006

Bayan's story

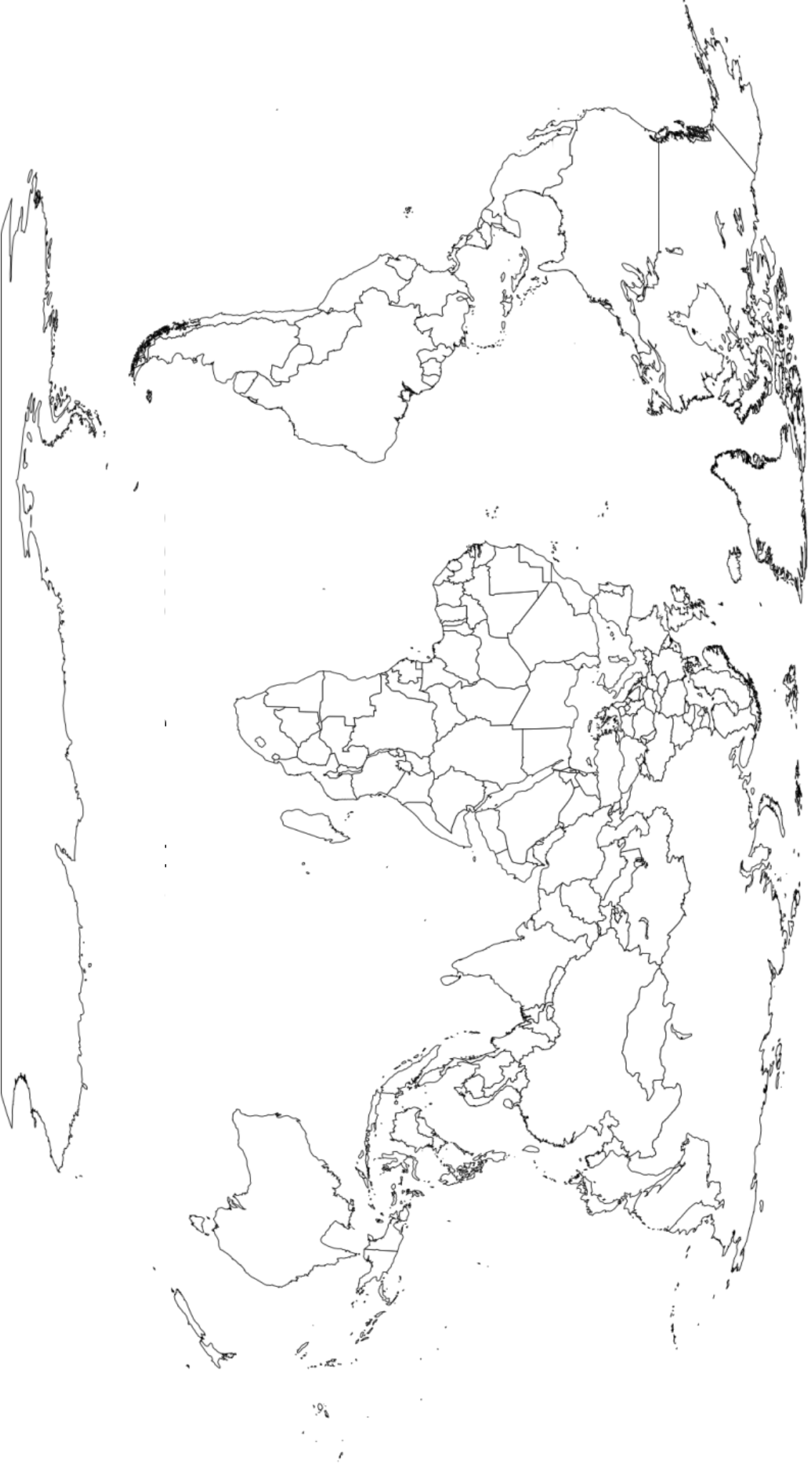
Read about a Syrian girl and her life as a refugee. You will find this resource with a story, activities and worksheets [here](#).

- Make a list of the similarities between Bayan's story and Halima's story. You could draw a Venn diagram to show the differences and similarities.
- Do you think the hopes and dreams that Halima and Bayan have for their future are the same?
- What are your hopes and dreams for the future?
- What would you like to become when you are older?
- Do you need an education to make this happen?

Health and PE ACPPS003 Visual Arts ACAMAM054



WORLD MAP





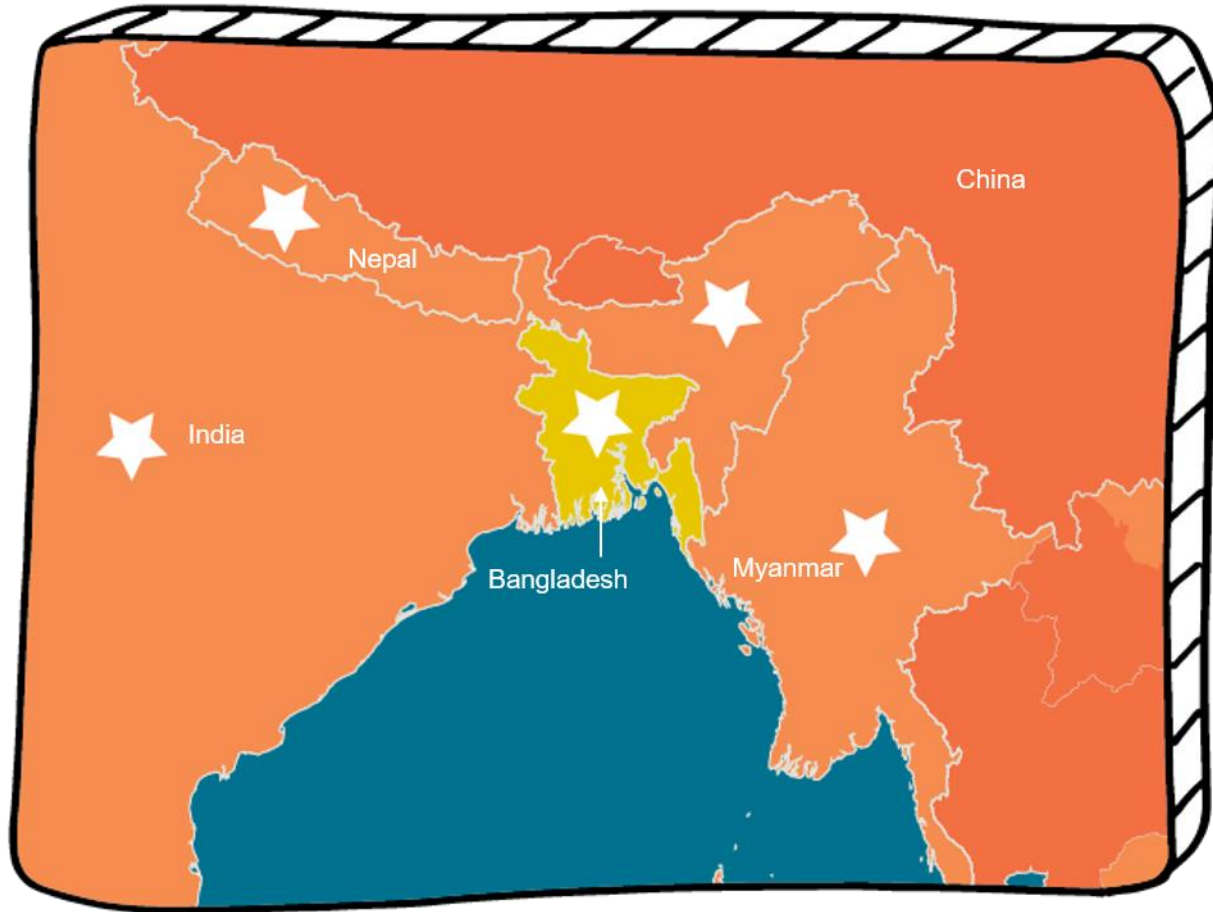
HALIMA, BANGLADESH

LOWER PRIMARY
STORIES





This is Halima's story.



Halima lives in the world's largest refugee camp in Bangladesh.



Halima had to leave Myanmar with her mother and children. There was fighting in their country making it too dangerous for them to stay.



They crossed the border into Bangladesh to stay safe, arriving with almost nothing.



Caritas gave Halima a stove and gas so she could cook for her family. They also helped her set up a shelter to live in.



Halima learnt how to access clean drinking water and how to keep her family healthy in the crowded camp.



Halima now has a job as a community mobiliser. She organises the cleaning of the washrooms, wells and toilets in her block. She also teaches others how to stay healthy.



Halima is proud that she can earn a small income from her training role, while also helping to keep the camp clean for the community.



Halima's son, now aged 7, and her daughter, aged 5, are getting used to life in the camp and have started attending school.



“My life has changed a lot after participating in the program. Now I can keep my children clean, educate them and cover expenses for their needs. I can feed them balanced food and I can afford a doctor and medicines for my mother.”

– Halima

QUESTIONS



1. Where does Halima live?
2. What made life hard for Halima?
3. How is Halima working for a better future?
4. How is Caritas Australia helping?