

Case Study



Tati, Indonesia



Includes a story, classroom activities and worksheets for:

- F-Y2
- Y3-4
- Y5-6



TATI, INDONESIA

LOWER PRIMARY

Where do you live? Do you live in the city or the country? Are you living in a house, an apartment or something different? This story is about Tati who lives in a small village in the middle of a rainforest in Indonesia.

Tati (pronounced tut-tee) lives in a village deep in the rainforest. The village is very hard to get to and they often do not have electricity and phone service. Over 28 million Indonesians still live below the poverty line, that is more people than in all of Australia.

Before Tati joined the Caritas program, she and her husband tapped rubber and raised chickens to make money for her family.

Over the last few years, some communities in Indonesia have seen the forests shrink. This caused problems for the people that depend on the forest for food, fish and medicine. It is also causing problems for the animals who have lost their habitats like the endangered orangutans, rhinos and tigers.

Tati's community is making sure this does not happen to them. They are working hard to protect its rainforest for the future.

Caritas Australia, with its partners Caritas Indonesia – KARINA and the Diocesan Caritas

are working with local communities like Tati's to create new hope for a better future.

So far, 40 people, including Tati, have been trained in areas including: managing accommodation, playing traditional musical instruments and making necklaces, shawls and orangutan dolls from local resources.

Tati is now making money for her family by cooking for tourists and making souvenirs. She is able to pay for school for her children and is more confident in speaking English. Tati loves sharing her culture and traditions with the visitors.

Tati is now in charge of the cooking at the eco-tourism program and has been a role model for other women.

"I hope to continue living with fresh air, clear water, protected forest and to be able to pay for my children's education so that my grandchildren can still enjoy the forest."

- Tati

"Thanks very much to the Australian people who have helped us and donated to this program," Tati says.



FIND TATI'S SHORT FILM AND INTERACTIVE STUDENT WORKBOOK:

<https://www.thinglink.com/fullscreen/1114682788411342849>



PRAYER

Creator God,

You fill our world with life. Guide us to care for all of creation and keep it safe for the future. We pray for Tati and her community who are working hard to protect their rainforest for the future. Walk with us as people of hope as we work to care for our common home. We ask this prayer in your name. Amen



REFLECT

"Land is ... a gift from God."

- Pope Francis

- What do you feel when you hear this? What images, sounds and feelings does it bring to mind?
- How can you show others that you see land as a gift from God?



CATHOLIC SOCIAL TEACHING

Care for our Common Home

We believe that we need to take care of the earth because it is for everyone.

- How are Tati's community showing care for our common home?
- How does your support of Project Compassion show you believe we are to care for our common home as protectors of creation and one another?

LEARNING TASKS



TASK 1: STORY STUDY

ENGLISH

ACELY1650, ACELY1660, ACELY1670



Watch (or read) Tati's story and discuss.

1. What are some challenges for Tati?
2. Where does Tati live?
3. What is happening to other forests in Indonesia?

4. How is Tati's community working to protect their rainforest?
5. How did Caritas Australia help?
6. What have you learned from Tati's story?



TASK 2: PHOTO STUDY

English ACELY1650, ACELY1660, ACELY1670.

Consider each photograph in the collage.

1. What is happening in the picture?
2. How do you know?
3. Where do you think the picture was taken?
4. What have you learned about the life of others around the world from this picture?
5. If you could meet the people in these photos what would you like to ask them?
6. What is your favourite picture and why?



TASK 3: COUNTRY STUDY

ACHASSK047

Search for the tags in the Interactive Workbook Thinglink (or do your own research) to find the answers to the following questions about Indonesia:

1. What are the houses made from?
2. What do the houses look like?
3. Why is life hard for some people in Indonesia?
4. What is the climate like?
5. What are some native plants?
6. Where is Indonesia? Use Google Maps to find out the location of Indonesia and the location of Australia.



TASK 4: ANIMAL STUDY

ACSSU002, ACSSU211, ACSSU032

Search for the tags in the Interactive Workbook Thinglink (or do your own

research) to find the answers to the following questions about animals in Indonesia:

1. What are some animals native to Indonesia?
2. What do they look like?
3. What do they need to survive?
4. Where do they live?
5. What do they eat?
6. Why are they losing their homes?
7. What can you do to let people know this is happening?
Could you create a poster, a presentation, a song, write a story or perform a short skit?



TASK 5: STRENGTHS

F ACPPS001 Y1/2 ACPPS015.

We are all special and have different gifts and talents. Tati and her community are working together and using their strengths to make a brighter future and protect their rainforest.

1. What are some of Tati's strengths?
2. How is Tati using her strengths to help her community?
3. What are some of your talents?
4. Do you use your talents to help others?
5. How can you use your talents to help care for our common home?



TASK 6: BOARD GAME

Tati's community are working hard to protect their rainforest for the future. Play Tati's board game to learn more about her life in Indonesia.



TATI, INDONESIA

MIDDLE PRIMARY

Tati is a Dayak woman, living in the remote forest of West Kalimantan, Indonesia. The rainforest is deeply linked with Tati's values and culture.

Tati (pronounced tut-tee) lives in a remote village deep in the rainforest. The village is very hard to get to with poor roads, there is only a limited supply of electricity and phone service is limited.

Tati lives with her husband and two of her three children, aged 8 and 16. Her two youngest children go to school nearby while her 19 year old son lives far away, so he can be near his school.

Over 28 million Indonesians still live below the poverty line; that is more people than in all of Australia. Before Tati joined the Caritas program, she and her husband tapped rubber and raised chickens to make money.

Over the last few years, communities that depend upon the native forests have seen them shrink, along with habitats for endangered orangutans, rhinos and tigers. Tati's community is committed to protecting its rainforest for the future.

"People depend on the forest and the river for food, fish and medicine, as well as having a spiritual connection to it," village elder Yordanus says. "Other villages which have sold their land no longer have a river with clean water or their own land. Without the forest, their village is no longer cool, they're noticing environmental changes."

Caritas Australia, with its partners Caritas Indonesia – KARINA and the Diocesan Caritas are working with local communities like Tati's to create new hope for a better future, by helping teach local people English and

eco-tourism activities.

So far, 40 people, including Tati, have been trained in areas including: identifying tourist attractions, managing accommodation, playing traditional musical instruments and making souvenirs, such as necklaces, shawls and orangutan dolls from local resources.

Since taking part in the training, Tati has increased her family income, by cooking for tourists and making souvenirs. She is able to pay for school expenses for her children and is more confident in speaking English. She loves introducing tourists to her traditions and has strengthened her own links to her culture.

Around 600 people have directly benefitted from the program already, with hopes that it can be run in other districts.

Tati is now in charge of the cooking at the eco-tourism program and has been an inspiration to other women.

"I hope to continue living with fresh air, clear water, protected forest and to be able to pay for my children's education so that my grandchildren can still enjoy the forest."

- Tati

"Thanks very much to the Australian people who have helped us and donated to this program," Tati says.



FIND TATI'S SHORT FILM AND INTERACTIVE STUDENT WORKBOOK:

<https://www.thinglink.com/fullscreen/1114793717513846785>



PRAYER

Creator God,
You fill our world with life. Guide us to care for all of creation so that it remains for years to come. We pray for Tati and her community who are working hard to protect their rainforest for the future. Walk with us as people of hope as we work to care for our common home. We ask this prayer in your name. Amen



REFLECT

"Land is not a commodity, but rather a gift from God."

Pope Francis

- What do you feel when you hear this? What images, sounds and feelings does it bring to mind?
- Do you think Tati's community see their forest as a gift from God? Why?
- How can you show others that you see land as a gift from God?



CATHOLIC SOCIAL TEACHING

Care for our Common Home
We believe that we need to take care of the earth because it is for everyone.

- How are Tati's community showing care for our common home?
- How does your support of Project Compassion show you believe we are to care for our common home as protectors of creation and one another?

LEARNING TASKS



TASK 1: STORY STUDY

English ACELY1680, ACELY1692, Civics and Citizenship ACHASSK072, ACHASSK093



Watch (or read) Tati's story and discuss.

1. What are some challenges for Tati?
2. Where does Tati live?
3. What is happening to other forests in Indonesia?
4. Why do you think the forests are disappearing?
5. Were you aware of this problem?
6. What action can you take to help save the rainforest?
7. How is Tati's community working to

protect their rainforest?

8. How did Caritas Australia help?
9. What have you learned from Tati's story?



TASK 2: PHOTO STUDY

English ACELY1680, ACELY1692

Consider each photograph in the collage.

1. What is happening in the picture?
2. How do you know?
3. Where do you think the picture was taken?
4. What have you learned about the life of others around the world from this picture?
5. If you could meet the people in these photos what would you like to ask them?
6. What is your favourite picture and why?



TASK 3: COUNTRY STUDY

ACHASSK047

Search for the tags in the Interactive Workbook Thinglink (or do your own research) to find the answers to the following questions about Indonesia:

1. What are the houses made from?
2. What do the houses look like?
3. Why is life hard for some people in Indonesia?
4. What is the climate like?
5. What are some native plants?
6. Where is Indonesia? Use Google Maps to find out the location of Indonesia and the location of Australia.
7. Research and find out why some people in Indonesia are living in poverty.



TASK 4: ANIMAL STUDY

ACSSU002, ACSSU211, ACSSU032

Search for the tags in the Interactive Workbook Thinglink (or do your own research) to find the answers to the following questions about animals in Indonesia:

1. What are some animals native to Indonesia?
2. What do they look like?
3. What do they need to survive?
4. Where do they live?
5. What do they eat?
6. Why are they losing their homes?

7. What can you do to let people know this is happening? Could you create a poster, a presentation, a song, write a story or perform a short skit?



TASK 5: ECOTOURISM

ACHASSK072, ACPPS037

Tati and her community are working together and using their strengths to make a brighter future and to protect their rainforest. They are creating goods to sell to tourists, which is a sustainable way of making money and protecting their forest. It is sustainable as the environment is not damaged in their ecotourism.

1. How is Tati using her strengths to help her community?
2. Why do you think the rainforests are being cut down in Indonesia?
3. How do you think Tati feels knowing her rainforest is protected? Why?
4. What do you think the word ecotourism means?
5. Have you heard of other ecotourism opportunities?
6. Do you ever think about who made the product, where it was made and what were the conditions for the workers?
7. Why should we consider the impact our choices make on workers who we may never meet?



TASK 6: BOARD GAME

Tati's community are working hard to protect their rainforest for the future. Play Tati's board game to learn more about her life in Indonesia.



TASK 7: GRATITUDE JOURNAL

Tati lives in the remote forest of West Kalimantan. Since taking part in eco-tourism training with Caritas Australia and its partners, Tati can now afford to send her children to school. With new hope and commitment Tati aspires to a future free from poverty. Spend 10 minutes reflecting upon what you have learned and on all the blessings in your life. Record this reflection in a gratitude journal entry.



TATI, INDONESIA

UPPER PRIMARY

Tati is a Dayak woman, living in the remote forest of West Kalimantan, Indonesia. The rainforest is deeply linked with Tati's values and culture. Her community have relied on it for generations.

Tati (pronounced tut-tee) lives in a remote village deep in the rainforest. The village can only be accessed by barely passable roads, there is only a limited supply of electricity to the village and communication is difficult. Tati lives with her husband and two of her three children, aged 8 and 16. Her two youngest children go to school nearby while her 19 year old son lives 60 kilometres away, so he can be near his school.

Indonesia has made enormous gains in reducing poverty, but over 28 million Indonesians still live below the poverty line, that is more people than in all of Australia. Around one in ten people still live below the poverty line, with two in five people vulnerable to falling into poverty. Before Tati joined the Caritas program, she and her husband mainly earned their income from rubber tapping and raising chickens.

"The challenge is that family expenses increase every year – and I have to go to the forest to tap rubber and it's hard to manage the care of my children," Tati says. Over the last few years, communities that depend upon the native forests have seen them shrink, along with habitats for endangered orangutans, rhinoceroses and tigers. Tati's community is committed to protecting its rainforest for the future.

Caritas Australia, with its partners Caritas Indonesia – KARINA and the Diocesan Caritas, are working with local communities like Tati's to create new hope for a better future, by helping teach local people English and long-term, sustainable eco-tourism activities.

So far, 40 people, including Tati, have been trained in

areas including: identifying tourist attractions, managing accommodation, playing traditional musical instruments and making souvenirs, such as necklaces, shawls and orangutan dolls from local resources.

Since taking part in the training, Tati has increased her family income, by cooking for tourists and making souvenirs. She is able to pay for school expenses for her children and is more confident in speaking English. She loves introducing tourists to Dayak traditions and has strengthened her own links to her culture.

Around 600 people have directly benefitted from the program already, with hopes that it can be expanded to other districts.

"People depend on the forest and the river for food, fish and medicine, as well as having a spiritual connection to it," village elder Yordanus says. "Other villages which have sold their land no longer have a river with clean water or their own land. Without the forest, their village is no longer cool, they're noticing environmental changes." alian people who have helped us and donated to this program."

Your generous donation can help communities like Tati's for generations to come.

"I hope to continue living with fresh air, clear water, protected forest and to be able to pay for my children's education so that my grandchildren can still enjoy the forest."

- Tati

"Thanks very much to the Australian people who have helped us and donated to this program," Tati says.



FIND TATI'S SHORT FILM AND INTERACTIVE STUDENT WORKBOOK:

<https://www.thinglink.com/fullscreen/1114793735125729281>



PRAYER

Creator God,
You fill our world with life. Guide us
to cherish what you create so that
future generations may experience
all of your creation. We pray for Tati
and her community who are working
hard to preserve their rainforest for
the future. Walk with us as people of
hope as we unite and work to care
for our common home. We ask this
prayer in your name. Amen



REFLECT

*"Land is not a commodity, but rather a
gift from God."* Pope Francis

- What do you feel when you hear this? What images, sounds and feelings does it bring to mind?
- Do you think Tati's community see their forest as a gift from God? Why?
- Do you think that your community sees land as a gift from God?



CATHOLIC SOCIAL TEACHING

Care for our Common Home
We believe that care for our
common home is vital for the
common good of all people. We
believe a true ecological approach
is a social approach. We are to be
protectors of creation and of one
another.

- How are Tati's community showing care for our common home?
- Where is this spoken about in the Gospels?
- How does your support of Project Compassion show that you believe we are to care for our common home as protectors of creation and of one another?

discuss.

1. What are some challenges for Tati?
2. What is happening to other forests in Indonesia?
3. Why do you think the forests are disappearing?
4. How is Tati's community working to protect their rainforest?
5. How did Caritas Australia help?
6. What have you learned from Tati's story?
7. Were you aware of this problem?
8. What action can you take to help save the rainforest?



TASK 2: PHOTO STUDY

Consider each photograph in the collage.

1. What is happening in the picture?
2. How do you know?
3. Where do you think the picture was taken?
4. What have you learned about the life of others around the world from this picture?
5. If you could meet the people in these photos what would you like to ask them?
6. What is your favourite picture and why?



TASK 3: COUNTRY STUDY

HASS - ACHASSI123, Geography- ACHASSK138, ACHASSK139

Search for the tags in the Interactive Workbook Thinglink (or do your own research) to find the answers to the following questions about Indonesia:

1. What is the population?
2. What percentage of the population are living below the poverty line?
3. What are the official languages?
4. What is the main religion?
5. Why are some people living in poverty?
6. Why is there inequality?
7. Where is Indonesia? Use Google Maps to find out the location of

Indonesia and the location of Australia.



TASK 4: ECOTOURISM

ACHASSK072, ACPPS037

Tati and her community are working together and using their strengths to make a brighter future and to protect their rainforest. They are creating goods to sell to tourists, which is a sustainable way of making money and protecting their forest. It is sustainable as the environment is not damaged in their ecotourism.

1. What does Tati value?
2. How is she working to keep things she values safe?
3. What influences your choices when you buy a product? E.g. Packaging, price, style.
4. Do you ever think about who made the product, where it was made and what the conditions were for the workers?
5. Why should we consider the impact our choices make on workers who we may never meet?



TASK 5: BOARD GAME

Tati's community are working hard to protect their rainforest for the future. Play Tati's board game to learn more about her life in Indonesia.



TASK 8: GRATITUDE JOURNAL

Tati lives in the remote forest of West Kalimantan. Since taking part in eco-tourism training with Caritas Australia and its partners, Tati can now afford to send her children to school. With new hope and commitment Tati aspires to a future free from poverty. Spend 10 minutes reflecting upon what you have learned and on all the blessings in your life. Record this reflection in a gratitude journal entry.

LEARNING TASKS

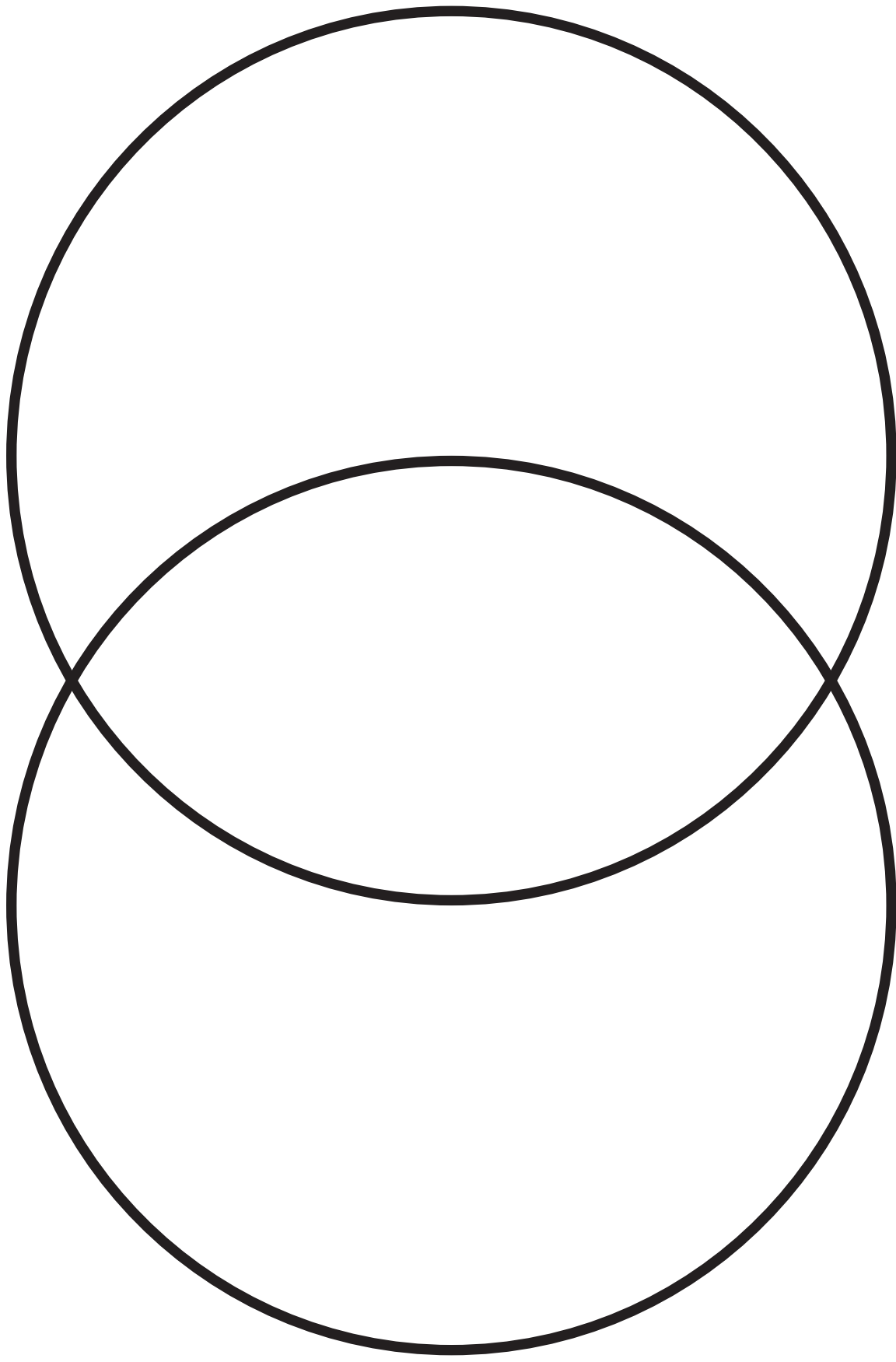


TASK 1: STORY STUDY

English- ACELY1701, 1703, 1713



Watch (or read) Tati's story and



Venn Diagram

How are you and Tati similar and different?

Start

1
You are working to save the forest. Roll again.

2
Rainforest 4 near your village is sold. Miss a turn.

Tati's Rainforest Board Game

Learn how Tati and her community are working to protect their rainforest for the future.

You need:
A dice
Counters for each child

20

You learn how to make orangatan dolls. Roll again.

22

Nearby rainforest is shrinking. Miss a turn.

23

You can now pay for school fees. Go forward 2 spaces.

24

25

26

27

28

You enjoy working with others to protect the forest. Go ahead 1 space.

29

30

Finish

19

You have trouble finding fish. Miss a turn.

18

17

16

You share your culture with tourists. Roll again.

15

14

Nearby villages are getting warmer. Go back 2 spaces.

13

11

Respectful tourists visit your village. Go forward 3 spaces.

9

Habitat is being lost for animals. Miss a turn.

8

One of your chickens is sick. Go back 2 spaces.

6

You use bush medicine. Move ahead 2 spaces.

5



 **Caritas**
AUSTRALIA

"Land is not a commodity,
but rather a gift from God."

– Pope Francis

TATI, INDONESIA

How can I show others I am giving Lent
100% this week?



This week I am grateful for...

100% HOPE



Tati, Indonesia

Tati lives in the remote forest of West Kalimantan. She is a mother of three who was earning an income working in a local rubber plantation. Since taking part in eco-tourism training with Caritas Australia and its partners, Tati can now afford to send her children to school. With new hope and commitment Tati aspires to a future free from poverty for her family.

Spend 10 minutes reflecting upon what you have learned and on all the blessings in your life.

My favourite parts of
this week were...

1.

2.

3.

